



We are pleased to announce two workshops facilitated by

Frances Hill of The Alpha International Community

Saturday 16th February 2013

Waipori Room, Dunedin Community Link Rooms (WINZ building)

entrance on Castle Street opposite the Central Fire Station

Parking: <http://www.dunedin.govt.nz/services/parking/where-you-can-park>

Wilson carpark beside venue: \$4 per day (arrive before 10am) OR \$2 per hour

Student Session (approx. years 5 – 8, parents welcome) **9am – 12pm**

Brain Architecture # Triune Personality # Handling Hotspots

COST: OAGC members \$40 per family (up to 4 people, \$10 per extra person)
non-OAGC members \$50 per family (extras as above)

12.00 - 12.40 Bring your own lunch and join us to follow up, chat or network

Teacher Session (also open to parents & professionals) **12.40pm – 4pm**

Brain Based Behaviour # Emotional Intensity # Who's home? - Mood Shifts

Feeding the Intellect # Q & A session

COST: OAGC members \$100 per teacher/adult
non-OAGC members \$120 per teacher/adult

Frances Hill, creator of *The Alpha International Community*, is an international conference presenter also offering professional development courses. Frances focuses on meeting the needs of gifted students who don't fit the system and she is the recipient of the SENG Award for services to gifted students and author of a series of books which have been published internationally.

Her new website is currently under construction.

Register and/or become an OAGC member online at: www.otagogifted.org.nz

Or contact Sarah Hjertquist for more details: sarahindunedin@gmail.com

Student Session 9.00am – 12.00pm

9 - 9.50 Brain Works

This module is part of the “Brain Licence Programme”. “Brain Works” maps the working of our holographic brain. Understand how your brain absorbs, processes, stores and expresses learning experiences for maximum efficiency.

9.50 – 10.00. Brain Refresher Mind Game Break

10.00 - 10.50 IQ+EQ=Success Emotional intelligence is a vital 21st century skill. Learn how to develop the vital emotional literacy to take your rightful place in the world. This session and the final session are part of “The Leading Edge Programme.”

10.50 - 11.00 Brain Refresher Mind Game Break

11.00 - 12.00 Handling Hotspots - Manage the neurology which affects your behaviour. Use Circuit Breakers and Pattern Interrupt to achieve control and mastery.

12.00 - 12.40 Light Lunch

Parent/Teacher Session 12.40 – 4.00pm

12.40 Brain Based Behaviour - The “All in the Mind” session is part of “The Maximising Potential Module” It introduces parents and teachers to the opportunities and consequences of neural plasticity.

Emotional Intensity

Precocious perceptiveness and sensitivity of an able student are gifts yet the keen sensitivity displayed by students arises from a self-critical function which tends to be perfectionist. This session explores ways to celebrate the gift and ameliorate the downside.

Brain Refresher Break

2.00 – 3.40 Who’s home? - Mood Shifts

Adolescence + Giftedness = Explosion/Implosion - Parental survival skills at the home front.

Feeding the Intellect – Honouring the natural drive for mastery. How parents and teachers can provide intellectual nourishment in a 21st century desert environment.

3.40 Q & A session